

Since paper is simply not going away yet...

->Use our unified model and tools for filing & organizing to teach more efficiently

->Upgrade the quality of academic portfolios to ensure better student outcomes

...and in the process

allow every Teacher and every Student to be an “Organizing Engineer”

APPLICATION:

Self-Organized Teachers & Students
Streamlined Classroom Operations

PRODUCTS:

DocOA™ Organizing Assistant
and Organize360™ Workshop

VALUE PROPOSITION:

For the Superintendent, their Principals, Curriculum Directors and Teachers seeking improved educational outcomes, selecting a strong organizational process and a related set of tools is essential.

This means finding the right universal organizing system that works for all three customers, putting the teacher first...one that can teach to MCAS standards, increase classroom operating efficiency, and turn on students and their parents.

Existing organizing recommendations using notebooks, folders and binders are at best linear crowd control tricks that break down and cause pain & grief.

Calendars and document handling methods are inconsistently applied and don't engender study and learning skills. Neither teacher nor student gain insight into organizing processes.....and, there is no ownership of self-organizing principles.

Say hello to DocOA Organizing Assistant (pronounced “Doc Away”) and our one-classroom-period Organize360 workshop/intervention for teachers and students.

DocOA integrates event and document management in an all in one organizing solution.

The tool is a “pseudo computer” for filing and record keeping”. It is the only binder organizer of its kind to offer a true bridge from paper to the computer. **Organize360** is a collaborative, assembly line driven, MCAS compliant workshop that uses the 8 Step Engineering-Design-Technology problem solving method to teach organizing.

★Streamline classroom operations & efficiency allowing more to be taught in less time.

Ensure teachers have the tools to teach additional and/or larger classes without sacrificing teaching quality.

★Increase student interest in self-organizing and learning styles while improving student outcomes. Enable “transparency” of the academic portfolio for both teacher and parent.

★Increase student, teacher and parent communication about the things that matter most: delivery of quality content, fun learning, and top performance.

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CUSTOMERS:

Teacher

For teachers handling core curriculum, we provide a subject Independent framework for organized teaching.

Student

A well organized student is more disciplined, respectful, and gets better grades.

Parent

An informed parent is more more helpful and supportive of faculty and students.